

Blooms Levels

Remembering

Recalling information, Recognizing, listing, describing, retrieving, naming, finding

Remembering: activities

- ☐ Make a story map showing the main events of the story.
- ☐ Make a time line of your typical day.
- ☐ Make a concept map of the topic.
- ☐ Write a list of keywords you know about...
- ☐ What characters were in the story?
- ☐ Make a chart showing...
- ☐ Make an acrostic poem about...
- ☐ Recite a poem you have learned

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Understanding

Explaining ideas or concepts Interpreting, summarizing, paraphrasing, classifying, explaining

Understanding

Write in your own words...

- ☐ Cut out, or draw pictures to illustrate a particular event in the story.
- ☐ Report to the class...
- ☐ Illustrate what you think the main idea may have been.
- ☐ Make a cartoon strip showing the sequence of events in the story.
- ☐ Write and perform a play based on the story.
- ☐ Write a brief outline to explain this story to someone else
- ☐ Explain why the character solved the problem in this particular way
- ☐ Write a summary report of the event.
- ☐ Prepare a flow chart to illustrate the sequence of events.
- ☐ Make a coloring book.
- ☐ Paraphrase this chapter in the book.
- ☐ Retell in your own words.
- ☐ Outline the main points.

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Applying

Using information in another familiar situation Implementing, carrying out, using, executing

Applying

- ☐ Construct a model to demonstrate how it looks or works
- ☐ Practice a play and perform it for the class
- ☐ Make a diorama to illustrate an event
- ☐ Write a diary entry
- ☐ Make a scrapbook about the area of study.
- ☐ Prepare invitations for a character's birthday party
- ☐ Make a topographic map
- ☐ Take and display a collection of photographs on a particular topic.
- ☐ Make up a puzzle or a game about the topic.
- ☐ Write an explanation about this topic for others.
- ☐ Dress a doll in national costume.
- ☐ Make a clay model...
- ☐ Paint a mural using the same materials.
- ☐ Continue the story

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Analyzing

Breaking information into parts to explore understandings and relationships Comparing, organizing, deconstructing, interrogating, finding

Analyzing

- ☐ Use a Venn Diagram to show how two topics are the same and different
- ☐ Design a questionnaire to gather information.
- ☐ Survey classmates to find out what they think about a particular topic. Analyze the results.
- ☐ Make a flow chart to show the critical stages.
- ☐ Classify the actions of the characters in the book
- ☐ Create a sociogram from the narrative
- ☐ Construct a graph to illustrate selected information.
- ☐ Make a family tree showing relationships.
- ☐ Devise a role-play about the study area.
- ☐ Write a biography of a person studied.
- ☐ Prepare a report about the area of study.
- ☐ Conduct an investigation to produce information to support a view.
- ☐ Review a work of art in terms of form, color and texture.
- ☐ Draw a graph
- ☐ Complete a Decision Making Matrix to help you decide which breakfast cereal to purchase

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Evaluating

Justifying a decision or course of action Checking, hypothesizing, critiquing, experimenting, judging

Evaluating

- ☐ Write a letter to the editor
- ☐ Prepare and conduct a debate
- ☐ Prepare a list of criteria to judge...
- ☐ Write a persuasive speech arguing for/against...
- ☐ Make a booklet about five rules you see as important. Convince others.
- ☐ Form a panel to discuss viewpoints on....
- ☐ Write a letter to. ...advising on changes needed.
- ☐ Write a half-yearly report.
- ☐ Prepare a case to present your view about...
- ☐ Evaluate the character's actions in the story

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Creating

Generating new ideas, products, or ways of viewing things Designing, constructing, planning, producing, inventing

Creating

- ☐ Invent a machine to do a specific task.
- ☐ Design a robot to do your homework.
- ☐ Create a new product. Give it a name and plan a marketing campaign.
- ☐ Write about your feelings in relation to...
- ☐ Write a TV show play, puppet show, role play, song or pantomime about..
- ☐ Design a new monetary system
- ☐ Develop a menu for a new restaurant using a variety of healthy foods
- ☐ Design a record, book or magazine cover for...
- ☐ Sell an idea
- ☐ Devise a way to...
- ☐ Make up a new language and use it in an example
- ☐ Write a jingle to advertise a new product

Note PARCC adds: Synthesize new ideas and concepts from multiple sources to form a new argument and perspective.

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